**ARC Meeting Agenda **

Date: January 25, 2016| Begin: 1:00 | End: 2:20| Location: CC 126 Timekeeper: TBD Recorder: Laura

|  |  |  |  |
| --- | --- | --- | --- |
| **In Attendance** | | | |
| Matthew Altman | Larry Cheyne | Laura Lundborg | Tara Sprehe |
| Josh Aman | Bryan Fuentez | Jim Martineau | Ryan Stewart |
| Dustin Bare | Darlene Geiger | David Miller | Chris Sweet |
| Carol Burnell | John Ginsburg | BJ Nicoletti | Stacy Yanez |
| Adriana Castillo | Kara Leonard | Suzanne Munro | Guest: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Agenda** | | | | |
| **Topic/Item** | **Presenter/**  **Subcommittee** | **Allotted Time** | **Key Points**  **Provide 50 words or less on expected outcome** | **Next Steps:** |
| Review and Approve Minutes | Laura | 5 min | N/A | What:  Who:  When: |
| ISP/ARC Update | Chris S./Darlene | 10 min |  | What:  Who:  When: |
| Policy Updates | Leads/Subcommittees | 45min | Student Email – Second Review  Free Speech | What:  Who:  When: |
| Future Meeting Agendas | Tara | 10 min | * Review and approve minutes – 5 minutes * Policy review – 30-40 minutes * Data Dive – 15 minutes * Work group report out – 15 minutes * What’s next? (Who’s up for next 5 meetings) – 15 minutes * Work group time – 30 minutes as needed | What:  Who:  When: |
| Student Success Road Map | Tara | 30 min | * Review current documents related to this work (including Master Blueprint, large excel file) * Create focus questions for work-groups in existing MBP items * Data Dive – where to focus first? (Completion?) * Determine if proceeding is the right direction * Assign work groups and encourage SWOT analysis (Strengths, Weaknesses, Opportunities and Threats. Brainstorm stakeholders for strengthened communication). | What:  Who:  When: |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Policy Tracking** | | | | | |
| **Policy** | **Lead/Sub-Committee** | **ARC Review** | **Comments** | **Last Action/Next Steps** | **Approval Date** |
| Provisional Accommodations | Dustin/DRC, AFaC AD | Completed | None | Waiting for Accommodations Policy | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Sex Offender | Tara/BIT members | Completed | None | Tara to review with Phillip | ISP: N/A  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Student Type  (deemed not a policy but take through council process) | Chris/Bryan, Dustin, BJ, Larry, Tami | First Reading  Second Reading | None | Chris and team to develop next steps: identify colleague field and create path/documents for staff/students to use. Then take to appropriate councils. | ISP: N/A  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Deceased Student | Ryan/Tara | First Reading  Second Reading |  |  | ISP: N/A  General Council: N/A  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Student Email | Ryan/Tara | First Reading  Second Reading | See Document | Tara and others to incorporate feedback and bring back to ARC for second reading. | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Free Speech | John/Matthew | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Military Deployment | Chris | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Academic Standing | Dustin/Jim, David M., Ryan | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Late Policy Work | TBD | First Reading  Second Reading | Should start with ISP |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Religious Holidays | TBD | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |
| Identity Fraud | TBD | First Reading  Second Reading |  |  | ISP:  General Council:  College Council (1st rdg.):  College Council (2nd rdg.):  President’s Council: |

|  |  |
| --- | --- |
| **Notes to Self** | **Deferred/Future Items** |
| Our criteria for determining work:   1. Multiple sources recommend it (Degree Matters/SENSE/CCSSE, EAB, O’Bannion, Clarus, other) 2. Greatest impact on retention 3. Related to State or Fed. Accountability 4. Fit in “best practice” findings 5. Complexity – interconnected – time bound 6. Recommendations for Master Blueprint 7. Expert assessment (Clarus, AACRAO) 8. Scale possibilities (p/t, f/t, dev. ed.) 9. In progress (low hanging fruit, easy to knock out)   Success Indicators:   * Retention * Persistence * Transition * Completion   (difference between retention and persistence?) | For Enrollment Planning (when we get there): Metrics conversation: Which “needles” are we trying to move? CSSE, SENSE results   * What are our enrollment projections? * What markets do we need to further tap into? * In what demographics do we expect to see an increase or decline in enrollment and why? * What recruitment and retention strategies do we need to expand or employ? * What systems should be addressed (e.g. education planning) * Student based technology needs * What are the highest priorities for recommendation/implementation? |